



VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE

(VTBES)

Name: _____ Date: _____

Grade: _____

Date of Birth: _____ Teacher: _____

School: _____

Each rating should be considered in the context of what is appropriate for the age of the children you are rating and reflect his/her behavior. Please indicate the number of weeks or months you have been able to observe the behaviors _____

Frequency Code: 0 = Never 1 = Occasionally 2 = Often 3 = Very Often

- | | |
|--|---------|
| 1. Fails to give attention to details or makes careless mistakes in schoolwork | 0 1 2 3 |
| 2. Has difficulty sustaining attention to tasks or activities | 0 1 2 3 |
| 3. Does not seem to listen when spoken to directly | 0 1 2 3 |
| 4. Does not follow through on instructions and fails to finish schoolwork (<i>not due to oppositional behavior or failure to understand</i>) | 0 1 2 3 |
| 5. Has difficulty organizing tasks and activities | 0 1 2 3 |
| 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort | 0 1 2 3 |
| 7. Loses things necessary for tasks or activities (school assignments, pencils, or books) | 0 1 2 3 |
| 8. Is easily distracted by extraneous stimuli | 0 1 2 3 |
| 9. Is forgetful in daily activities | 0 1 2 3 |
| 10. Fidgets with hands or feet or squirms in seat | 0 1 2 3 |
| 11. Leaves seat in classroom or in other situations in which remaining seated is expected | 0 1 2 3 |
| 12. Runs about or climbs excessively in situations in which remaining seated is expected | 0 1 2 3 |
| 13. Has difficulty playing or engaging in leisure activities quietly | 0 1 2 3 |
| 14. Is "on the go" or often acts as if "driven by a motor" | 0 1 2 3 |
| 15. Talks excessively | 0 1 2 3 |
| 16. Blurts out answers before questions have been completed | 0 1 2 3 |
| 17. Has difficulty waiting in line | 0 1 2 3 |
| 18. Interrupts or intrudes on others (e.g., butts into conversations or games) | 0 1 2 3 |
| 19. Loses temper | 0 1 2 3 |
| 20. Actively defies or refuses to comply with adults' requests or rules | 0 1 2 3 |
| 21. Is angry or resentful | 0 1 2 3 |
| 22. Is spiteful and vindictive | 0 1 2 3 |
| 23. Bullies, threatens, or intimidates others | 0 1 2 3 |
| 24. Initiates physical fights | 0 1 2 3 |
| 25. Lies to obtain goods or favors or to avoid obligations (i.e., "cons" others) | 0 1 2 3 |
| 26. Is physically cruel to people | 0 1 2 3 |

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27. Has stolen items of nontrivial value	0 1 2 3
28. Deliberately destroys others' property	0 1 2 3
29. Is fearful, anxious, or worried	0 1 2 3
30. Is self-conscious or easily embarrassed	0 1 2 3
31. Is afraid to try new things for fear of making mistakes	0 1 2 3
32. Feels worthless or inferior	0 1 2 3
33. Blames self for problems, feels guilty	0 1 2 3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0 1 2 3
35. Is sad, unhappy, or depressed	0 1 2 3

ACADEMIC PERFORMANCE

	Problematic		Average	Above Average	
Reading	1	2	3	4	5
Mathematics	1	2	3	4	5
Written Expression	1	2	3	4	5
Homework completion	1	2	3	4	5

CLASSROOM BEHAVIOR

	Problematic		Average	Above Average	
Relationship with peers	1	2	3	4	5
Following directions/rules	1	2	3	4	5
Disrupting class	1	2	3	4	5
Assignment completion	1	2	3	4	5
Organizational skills	1	2	3	4	5

Please include any observations you feel are pertinent:
